



3.5: Determining Area(s) of Greatest Need

Tutorial Analysis Grade Reflection (Part A)

Student's Name: _____ Tutor's Name: _____

Record your current academic grades below. Be sure to indicate the date.

Date	Math	English	Science	Social Studies	Foreign Language	AVID	Other

Based on your current grades, which subject should be your priority for tutorial questions?

Subject priority:

- _____
- _____
- _____

Specific focus within subject:

- _____
- _____
- _____

How can the AVID teacher/tutor/class and content teacher support you in improving your academic grades?

AVID Teacher:

- _____
- _____

Tutor:

- _____
- _____

Class:

- _____
- _____

Content Teacher:

- _____
- _____

3.5: Determining Area(s) of Greatest Need

Tutorial Analysis Grade Reflection (Part B)

Student's Name: _____ Tutor's Name: _____

Use the last four graded Tutorial Request Forms to fill in the chart.

KEY: Content Area: M = Math, E = English, SS = Social Studies, S = Science, O = Other
Where Did Question Come From: CN = Cornell Notes, CW = Class Work, H = Homework, T/Q = Test/Quiz
Grade: A = 100–90%; B = 89–80%; C = 79–70%; D/F = 69% and below

	Content Area for Questions					Where Did Question Come From				Grade on Tutorial			
	M	E	SS	S	O	CN	CW	H	T/Q	A	B	C	D/F
Tutorial #1													
Tutorial #2													
Tutorial #3													
Tutorial #4													
Overall:													

Based on the last four tutorials, determine the category that received the most check marks for each area on your Tutorial Request Form. Fill in the following table:

	Content Area for Questions	Where Did Question Come From?	Grade on Tutorial
Overall:			

In the past two weeks, did your tutorial questions reflect the subject that needs the most work based on your grades? Explain: _____

How will your questions need to change to improve your performance in your subject priority as stated on page 5 of this handout? _____
